



REDD+ Readiness

# Draft Readiness Package Assessment Framework

Global Action Plan Workshop for Indigenous Peoples and Southern  
Civil Society Organizations



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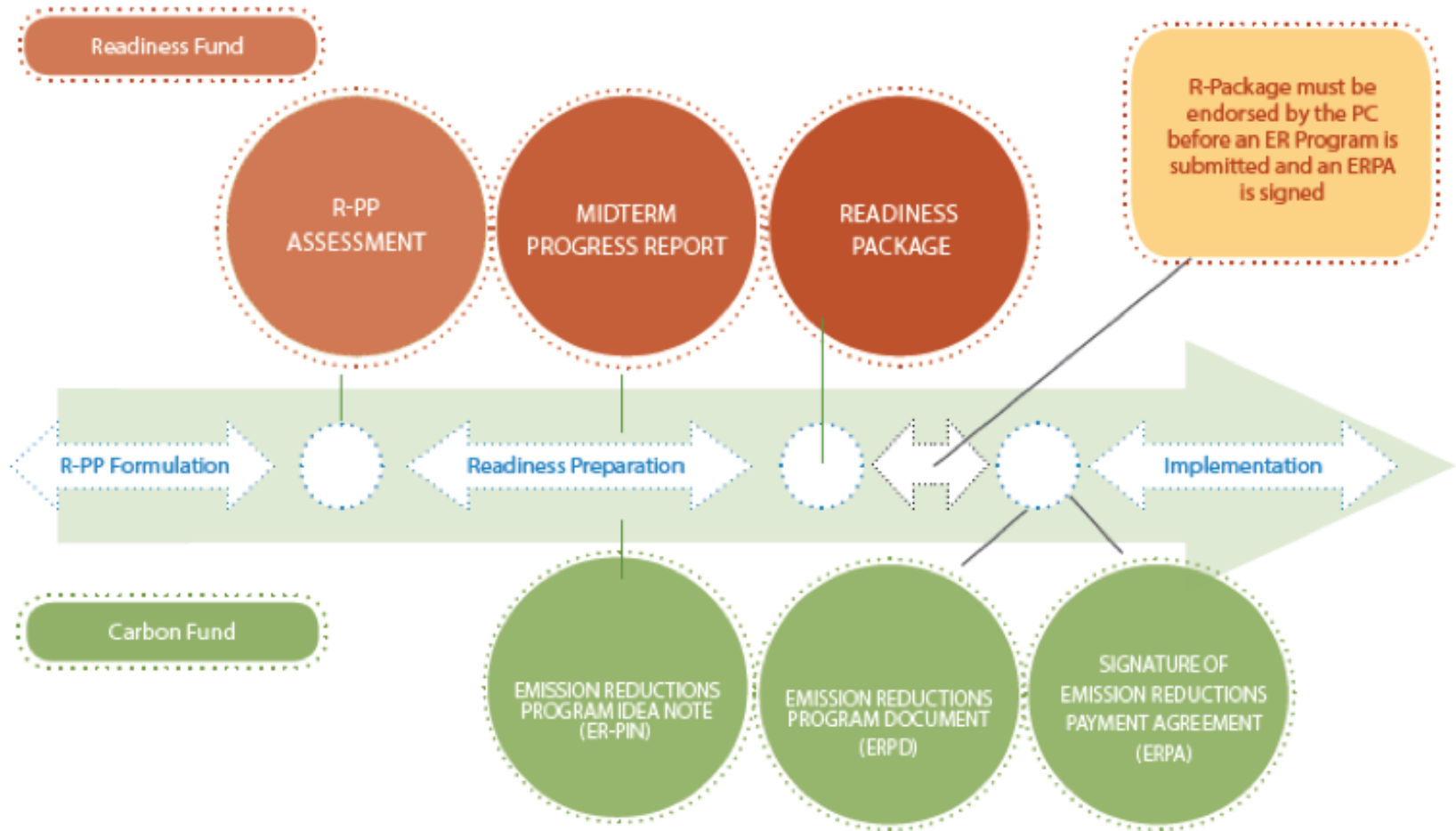
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# Goals of this presentation

- Provide an overview of the Readiness Package (R-Package)
- Provide an update on the development of the R-Package Assessment Framework
- To seek feedback on the draft Assessment Framework

# R-Package is a milestone in the Readiness Preparation Process



# The Readiness Package

- **Purpose**
  - Assess progress on readiness preparation
  - Demonstrate commitment to REDD+
  - Generate feedback and guidance to countries towards Readiness
- **Scope**
  - All readiness preparation activities (nine subcomponents)
- **Two stage assessment followed by PC endorsement**
  - (i) National multi-stakeholder self-assessment
  - (ii) PC assessment (with TAP input)

# Development of the Assessment Framework

- **FMT Note 2011-14 (Dec 2011)**
  - Early FMT proposal based on R-PP review approach (standards-based)
  - Feedback and views discussed at PC11
- **FMT Note 2012-10 (Oct 2012)**
  - Proposed draft readiness assessment approach and country self-assessment process
  - Considered previous comments from FCPF Participants and Observers
  - Incorporated lessons learned and approaches of existing and relevant practices of self-assessment
  - Feedback and views discussed at PC12 and 13
- **Revised FMT Note for PC14 (Mar 2013)**
  - Incorporate insights from feasibility discussions, feedback from expert technical review, and submissions/further comments from Participants and Observers
    - » *Submit to PC14 for review and approval*

# Assessment Framework

- For each R-Package subcomponent (9), the assessment framework provides:
  - **Rationale**
    - Describes the role and function of subcomponent activities in the readiness process
  - **Assessment criteria (35)**
    - Capture core aspects related to each subcomponent
  - **Diagnostic questions**
    - Capture desired outcome of readiness preparations activities
  - **Guidance notes**
    - Provide guidance, good practice examples, and references
- » *Countries are assessed against the 9 subcomponents and 35 related assessment criteria*
- » *The rationale, diagnostic questions and guidance notes help countries identify what to consider when addressing the criteria and information/documentation to support and inform the assessment*

# Assessment Results

- For each subcomponent

- **Progress indicators** convey a synthesis of the overall achievement

Green	'significant progress'
Yellow	'progressing well, further development required'
Orange	'further development required'
Red	'not yet demonstrating progress'

- Description of **significant achievements** and **areas requiring further development**

- **Actions** that address identified areas for further work

### Multi-stakeholder self-assessment:

- A participatory and inclusive process
- Building on existing structures, platforms and protocols created for REDD+ (e.g. Strategic Environmental and Social Assessment (SESA)) and existing procedures for M&E
- Conducted through national, regional and/or thematic workshop(s), working group(s), etc.
- Led by the country's established REDD+ management body
- Final R-Package is disseminated and validated before submission to PC

### R-Package consisting of:

- Summary of the readiness preparation process
- Key outcomes for 9 readiness subcomponents
- Report of the self-assessment process
- Annexes with supporting documentation (REDD+ Strategy, Environmental and Social Management Framework, REL/RL, MRV, etc.)

### Participants Committee (PC):

- Considers the R-Package with a view to adopting a resolution endorsing it

TAP may observe multi-stakeholder assessment process

### Technical Advisory Panel:

- Reviews comprehensiveness and transparency of R-Package and multi-stakeholder process

### TAP Assessment Report

- Provides targeted feedback and technical guidance

### Delivery Partner

Annual or final grant report from Delivery Partner

**Assessment Process**



- M&E

- Country level reporting
  - Annual reporting
  - Mid-term review
  - R-Package
- Delivery Partner reporting

- R-Package

- *Participatory and consultative processes were used throughout the readiness process, and informed readiness activities*
- Assessment Framework
  - Core aspects of readiness captured in subcomponents, in assessment criteria and diagnostic questions (mirrored in country level reporting)
- Assessment Process
  - Foundation: a participatory and inclusive process at the national level
  - In addition, there are numerous additional entry points for any outstanding issues to be picked up- TAP review, Delivery Partner Reports, participation at the PC

# Feedback from feasibility discussions

- **Support for the general approach: Assessment Framework and Assessment process**
  - In particular, the flexibility to apply the framework and perform the assessment in a manner appropriate to the country-specific context
- **Not meaningful to provide detailed, step-by-step instructions on how to perform a self-assessment**
  - Minimal guidance in conjunction with regular communication with the FMT is sufficient to guide the self-assessment process
- **R-Package assessment framework could be an important input as countries reach mid-term to consider the readiness components they are striving for to gauge readiness progress**
  - Indonesia: drafting a roadmap to for preparing the R-Package
  - DRC: using the R-Package to inform national REDD+ management restructuring
- **An agreed framework is needed to guide countries readiness implementation and further refinements may be required**
  - informed additional field-testing, incorporating lessons learned or as new guidelines become available

## Next steps and actions

- Finalize remaining inputs (this week)
- Publicly available in EN/SP/FR early Mar (2 weeks before PC14)
- Draft assessment framework submitted to PC14 for review and approval
- Going forward, the FMT will:
  - Promote/facilitate countries' understanding of the R-Package
  - Support countries in preparing for and applying the assessment framework
  - Keep track of and report back on lessons learned

» *Further refinements to the assessment framework may be required as further guidance (i.e. UNFCCC) or lessons and experiences from applying the framework become available*

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**Assessment Process**

# Proposed Assessment Criteria

Component/Subcomponent	Assessment Criteria
1. Readiness Organization and Consultation	
1a. National REDD + Management Arrangements	<ol style="list-style-type: none"> <li>1. Accountability and transparency</li> <li>2. Operating mandate and budget</li> <li>3. Coordination with national or sector policy frameworks</li> <li>4. Technical supervision capacity</li> <li>5. Funds management capacity</li> <li>6. Feedback and grievance redress mechanism</li> </ol>
1b. Consultation, Participation, and Outreach	<ol style="list-style-type: none"> <li>7. Engagement of key stakeholders</li> <li>8. Consultation processes</li> <li>9. Information sharing and accessibility of information</li> <li>10. Implementation of consultation outcomes</li> </ol>
2. REDD+ Strategy Preparation	
2a. Assessment of Land Use, Land Use Change Drivers, Forest Law, Policy and Governance	<ol style="list-style-type: none"> <li>11. Assessment and analysis</li> <li>12. Prioritization of direct and indirect drivers/barriers to forest enhancement</li> <li>13. Links between drivers/barriers and REDD+ activities</li> <li>14. Action plans to address natural resource rights, land tenure, governance</li> <li>15. Implications for forest law and policy</li> </ol>
2b. REDD+ Strategy Options	<ol style="list-style-type: none"> <li>16. Selection and prioritization of REDD+ strategy options</li> <li>17. Feasibility assessment</li> <li>18. Consistency with other policies</li> <li>19. Integration with relevant strategies and policies</li> </ol>

# Assessment Criteria cont.

Component/Subcomponent	Assessment Criteria
2. REDD+ Strategy Preparation cont.	
2c. Implementation Framework	<ul style="list-style-type: none"> <li>20. Adoption of legislation and regulations</li> <li>21. Transparent and equitable framework</li> <li>22. National REDD+ information system or registry</li> </ul>
2d. Social and Environmental Impacts	<ul style="list-style-type: none"> <li>23. Analysis of safeguard issues</li> <li>24. REDD+ strategy design with respect to impacts</li> <li>25. SESA coordination and integration arrangements</li> <li>26. Environmental and Social Management Framework</li> </ul>
3. Reference Emissions Level/Reference Level	<ul style="list-style-type: none"> <li>27. Demonstration of methodology</li> <li>28. Use of historical data, and adjusted for national circumstances</li> <li>29. Consistency with UNFCCC/IPCC guidance and guidelines</li> </ul>
4. Monitoring System for Forests and Safeguards	
4a. National Forest Monitoring System	<ul style="list-style-type: none"> <li>30. Documentation of monitoring approach</li> <li>31. Demonstration of early system implementation</li> <li>32. Institutional arrangements and capacities – Forest Monitoring System</li> </ul>
4b. Information System for Multiple Benefits, Other Impacts, Governance, and Safeguards	<ul style="list-style-type: none"> <li>33. Identification of non-carbon aspects</li> <li>34. Monitoring, reporting and information sharing</li> <li>35. Institutional arrangements and capacities – Safeguards Information System</li> </ul>

## Subcomponents for discussion:

- 1b) Consultation, Participation and Outreach
- 2a) Assessment of Land-Use, Land Use Change Drivers, Forest Law, Policy and Governance
- 2b) REDD+ Strategy Options
- 2c) Implementation Framework
- 2d) Social and Environmental Impacts
- 4b) Information System for Multiple Benefits, Other Impacts, Governance, and Safeguards

# Subcomponent 1b. Consultation, Participation and Outreach

## Assessment criteria and diagnostic questions:

### 7) *Engagement of key stakeholders*

- How is the full, effective and on-going participation of key stakeholders demonstrated?

### 8) *Consultation processes*

- What evidence demonstrates that consultation processes at the national and local levels are clear, inclusive, transparent, and facilitate timely access to information in a culturally appropriate form?

### 9) *Information sharing and accessibility of information*

- How have national REDD+ institutions and management arrangements demonstrated transparent, consistent and comprehensive sharing and disclosure of information (related to all readiness activities, including the development of REDD+ strategy, reference levels, and monitoring systems)?
- What evidence is there that information is accessible and is being received by stakeholders?

### 10) *Implementation of consultation outcomes*

- How are the outcomes of consultations disseminated and taken into account in management arrangements, strategy development and technical activities related to reference level and monitoring systems development?



# Subcomponent 2a. Assessment of Land Use, Land Use Change Drivers, Forest Law, Policy and Governance

## 11) *Assessment and analysis*

- Does the summary of the work conducted during the R-PP formulation and implementation phases for this component present a complete, comprehensive and accurate (to the extent possible) analysis of recent historical land use trends and assessment of relevant land tenure, natural resource rights, forest law, policy and governance issues?

## 12) *Prioritization of direct and indirect drivers/barriers to forest enhancement*

- How was the analysis used to prioritize key direct and indirect drivers to be addressed by the programs and policies included in the REDD+ strategy?
- Did the analysis consider the major barriers to forest enhancement activities (if appropriate) to be addressed by the programs and policies included in the REDD+ strategy?

## 13) *Links between drivers/barriers and REDD+ activities*

- What evidence demonstrates that systematic links between key drivers, and/or barriers to forest enhancement activities (as appropriate), and REDD+ activities were identified?

## 14) *Actions plans to address natural resource rights, land tenure, governance*

- Do action plans to make progress in the short-, medium- and long-term towards addressing relevant land tenure, natural resource rights and governance issues in priority regions related to specific REDD+ programs, outline further steps and identify required resources?

## 15) *Implications for forest law and policy*

- Does the assessment identify implications for forest law and policy in the long-term?

## Subcomponent 2b. REDD+ Strategy Options

### 16) *Selection and prioritization of REDD+ strategy options*

- Were REDD+ strategy options (prioritized based on comprehensive assessment of direct and indirect drivers of deforestation, barriers to forest enhancement activities and/or informed by other factors, as appropriate) selected via a transparent and participatory process?

### 17) *Feasibility assessment*

- Were REDD+ strategy options assessed and prioritized for their social and environmental feasibility, risks and opportunities, and analysis of costs and benefits?

### 18) *Consistency with other policies*

- Have major inconsistencies between the priority REDD+ strategy options and policies or programs in other sectors (e.g., transport, agriculture) been identified?

### 19) *Integration with relevant strategies and policies*

- Is an agreed timeline and process in place to resolve inconsistencies and integrate REDD+ strategy options with relevant development policies?

# Subcomponent 2c. Implementation Framework

## 20) *Adoption of legislation and regulations*

- Have necessary legislation and/or regulations related to REDD+ programs and projects have been adopted?

## 21) *Transparency and equity*

- What evidence is there that the implementation framework is operating in a transparent and equitable manner, and defines e.g., the process for participation in programs, carbon rights, benefits sharing/distribution of benefits, REDD+ financing mechanism/financial architecture and financing modalities, procedures for official approvals, monitoring systems and grievance mechanisms?

## 22) *National REDD+ information system or registry*

- Is a national geo-referenced REDD+ information system or registry operational, comprehensive of all relevant information (e.g., information on the location, ownership, carbon accounting and financial flows for sub-national and national REDD+ programs and projects), and does it ensure public access to REDD+ information?

# Subcomponent 2d. Social and Environmental Impacts

## 23) *Analysis of safeguard issues*

- What evidence is there that applicable safeguard issues have been fully identified/analysed via relevant studies or diagnostics?

## 24) *REDD+ strategy design with respect to impacts*

- How were SESA results and the identification of social and environmental impacts (both positive and negative) used for prioritizing and designing REDD+ strategy options?

## 25) *SESA coordination and integration arrangements*

- Are the necessary institutional arrangements for coordinating the integration of environmental and social considerations into the REDD+ process in place?

## 26) *Environmental and Social Management Framework*

- What evidence is there that the ESMF is in place and managing environmental and social risks/potential impacts?

# Subcomponent: 4b. Information System for Multiple Benefits, Other Impacts, Governance, and Safeguards

## 33) *Identification of non-carbon aspects*

- How have priority non-carbon aspects of REDD+ implementation been identified?

## 34) *Monitoring, reporting and information sharing*

- What evidence is there that a transparent system for periodically sharing consistent information on non-carbon aspects/safeguards has been presented and is in at least an early operational stage?
- How is the following information being made available: key quantitative and qualitative variables about impacts on rural livelihoods, conservation of biodiversity, ecosystem services provision, key governance factors directly pertinent to REDD+ implementation, and the implementation of safeguards, paying attention to the specific provisions included in the ESMF?

## 35) *Institutional arrangements and capacities*

- Are mandates to perform tasks related to non-carbon aspects/safeguards clearly defined?
- Have associated resource needs been identified and estimated (e.g., required capacities, training, hardware/software, and budget)?