

# **Welcome!**

## ***Social Inclusion in REDD+ Readiness***

***Regional sharing and capacity development workshop for  
selected Asian Countries.***

***Cambodia, Indonesia, Lao PDR, Nepal, Papua New Guinea,  
Thailand, Vanuatu, Viet Nam***

***Tuesday the 30<sup>th</sup> of April to Friday the 3<sup>rd</sup> of May  
Shangri-La Hotel - Bangkok, Thailand***

### **I. Background and rationale for the workshop**

Reducing Emissions from Deforestation and Forest Degradation (REDD+) is (or should be) a people-centred approach, aimed at empowering relevant stakeholders, maximizing benefits, and minimizing the risks of linking climate finance to avoiding deforestation and degradation.

As REDD+ is still new, countries are on steep learning curves with regards to how to meaningfully and practically engage stakeholders in REDD+ readiness and implementation. Relevant tools and approaches continue to evolve rapidly, and their interaction with program-specific requirements, UNFCCC guidance, international obligations, and country-specific policies and practices needs to be carefully considered.

This workshop will provide an opportunity for representatives working with REDD+ readiness from different Asian countries to take stock, analyse and share progress and challenges with regards to social inclusion in REDD+ Readiness. It will also provide an opportunity to digest the latest FCPF and UNDP guidance on topics related to social inclusion and, based on experiences in the workshop, think about practical, country-specific measures to enhance these aspects of REDD readiness.

### **II. Objectives of the workshop**

**Overall Goal: Participants develop relevant and practical enhanced social inclusion measures and actions for REDD+ Readiness for their own countries.**

The workshop has 3 main interconnected objectives to achieve the goal:

- 1) **Country context analysis.** To conduct country context analysis on progress and challenges related to social inclusion in REDD+ Readiness and enable cross-country sharing.
- 2) **Enhancement tactics development.** To combine country experiences with FCPF guidance to develop enhanced strategies, skills, tactics and tools and actions for social inclusion in REDD+ Readiness.
- 3) **Application/adaptation of tactics for country contexts:** Application and adaptation of relevant and practical tactics and strategies to enhance social inclusion in REDD+ Readiness to country contexts.

Within the overall umbrella of social inclusion the workshop will focus on three specific interrelated themes that are central to REDD+ Readiness as supported by the FCPF: (i) Consultation and Participation processes (C&P); (ii) Strategic Environmental and Social Assessment (SESA); and (iii) Feedback and Grievance Redress Mechanisms (FGRM).

### **III. Approach and necessary pre-workshop preparations**

This workshop will be extremely participatory – with participants in the driving seat in terms of conducting analysis, developing tactics and applying and adapting lessons. All parts of the workshop are interconnected so participants must be in attendance for the entirety – **arriving at the latest Monday the 29<sup>th</sup> of April and departing at the earliest Saturday the 4<sup>th</sup> of May.**

It is also essential that participants prepare prior to the workshop so that they can make an informed contribution. Reviewing all documents related to social inclusion in REDD+ Readiness in their countries is a pre-requisite of attending. The main document requiring review would be the national REDD+ Readiness Preparation Proposals (R-PPs), and any plans, activity reports, TORs and guidelines related to (ii) Strategic Environmental and Social Assessment (SESA); and (iii) Feedback and Grievance Redress Mechanisms (FGRM). Documents can be accessed by clicking on the relevant country on the FCPF website:

<http://www.forestcarbonpartnership.org/>

It is recognized and expected that country teams will be at different stages in the REDD+ readiness process and that participants will have different needs. To enable the organizers to tailor the workshop to these different stages and needs, **it is a requirement that all participants individually fill out the short two -page needs assessment and expectation form that is sent along with this draft agenda. Send this back to the contacts listed on the form by latest Wednesday the 24th of April.**

### **IV. Eligibility requirements and logistics.**

***Experience and influence in REDD+ readiness.*** All participants must have been involved in REDD+ readiness processes to a high degree and must be in a position to influence REDD+ readiness after the workshop. We particularly require a mix of government, NGOs, community representatives and where possible the private sector, as well as men and women.

***English requirement:*** The medium of this workshop will be English, so English proficiency; speaking, reading and writing is an essential eligibility requirement.

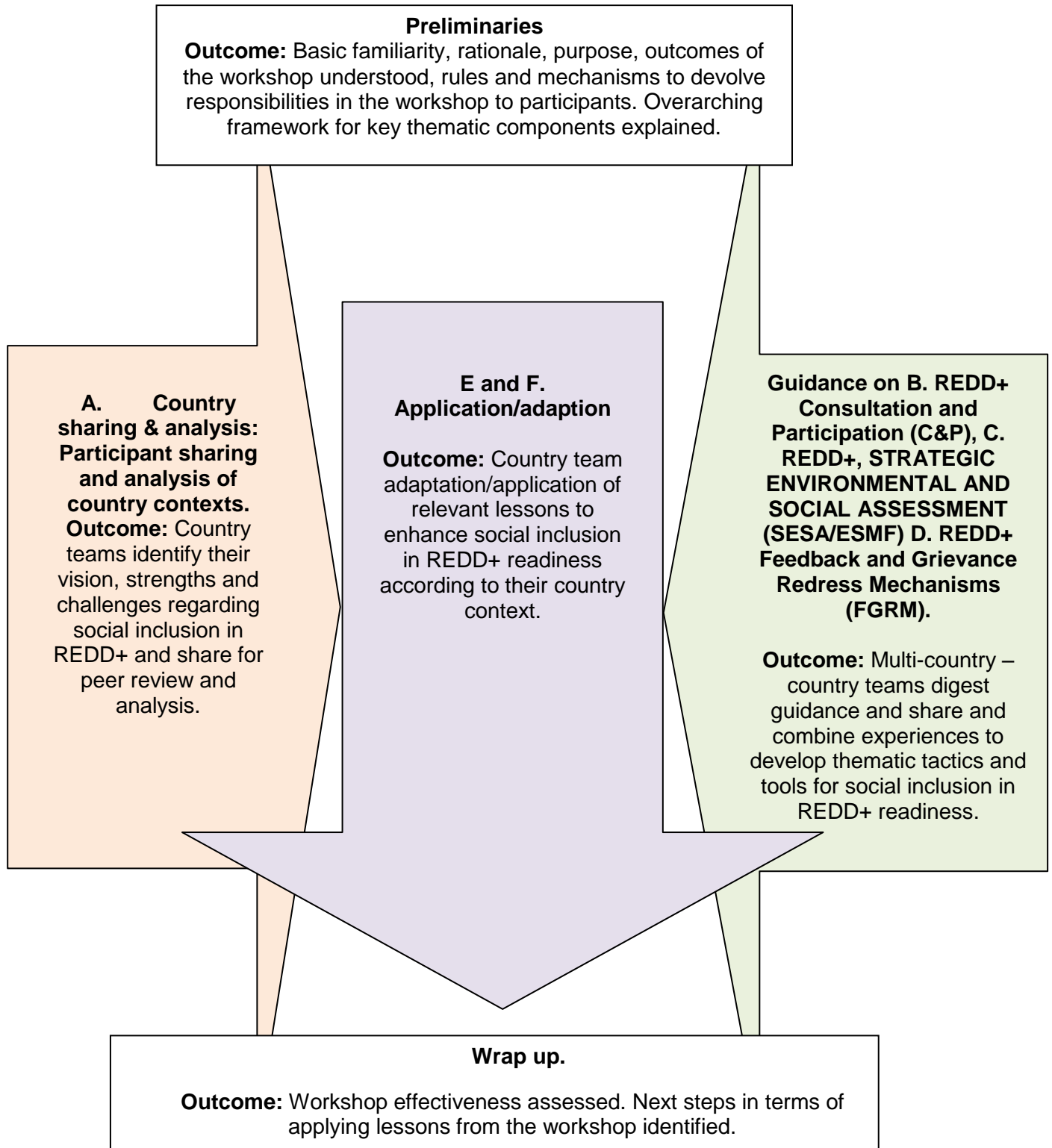
***Per Diem of pocket money level only:*** As travel costs, accommodations and breakfast and lunch will be covered, the per diem provided will only be a modest sum, so please be aware of this. Additional expenses strictly have to be approved and claimed only with legitimate receipts.

***Full attendance from Tuesday to Friday each day:*** Note that the workshop will be a compact 4 full days, from 8.30 am to 5.30 pm on Tuesday through to Friday. As the workshop sessions are all interconnected, it is not possible to miss any session. There will unfortunately not be any time available for shopping and sightseeing during the 4 days of the workshop itself; therefore, such activities will have to take

place in the evenings, on the day before the workshop, or the day after if flights allow, on the participants' own time.

**Please note that to attend this training workshop you must agree that you meet and are OK with all four criteria.**

## V. Structure and process for workshop



## VI. Agenda overview

29	Tuesday the 30 <sup>th</sup> of April	Wednesday the 1 <sup>st</sup> of May	Thursday the 2 <sup>nd</sup> of May	Friday the 3 <sup>rd</sup> of May	4		
A M	P A R T I C I P A N T S  A R R I V E	<b>Preliminaries</b> <b>8.30 sharp –registration</b> 1. Welcome and opening remarks. <i>Presentation.</i> 2. Introductions of participants. <i>Exercise.</i> 3. Workshop overview. <i>Presentation. Q&amp;A.</i> 4. Overview of REDD+ Readiness. Links between C&P, SESA and FGRM. <i>Presentation, Q&amp;A.</i>	<b>8.30 am sharp start</b> 8. Recap by lesson team. <i>Participant presentation.</i> <b>B. REDD+ CONSULTATION AND PARTICIPATION (C&amp;P).</b> 9. Guidance/insights on C&P rationale and principles. <i>Presentation Q&amp;A.</i>	<b>8.30 am sharp start</b> 14. Recap by lesson team. <i>Participant presentation.</i> 15. Role play presentation of TOR analysis. <i>Exercise.</i>	<b>8.30 am sharp start</b> 19. Recap by lesson team. <i>Participant presentation</i> <b>E. APPLICATION</b> 20. Debate. Examining REDD+ social inclusion issues from the perspective of different stakeholders.	P A R T I C I P A N T S  D E P A R T	
		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>		
		<b>A. COUNTRY SHARING &amp; ASESSMENT</b> 5. Country team REDD+ social inclusion analysis. <i>Exercise.</i>	10. Multi-country group work; REDD+ C&P tactics and tools. <i>Exercise</i>	<b>D. REDD+ FEEDBACK GRIEVANCE REDRESS MECHANISM (FGRM).</b> 16. Guidance/insights on FGRM Rationale and Principles. <i>Presentation, Q&amp;A.</i>	21. Review of key workshop outputs. <i>Presentation.</i> 22. Country team REDD+ social inclusion enhancement plan development. <i>Exercise.</i>		
		<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		
		Session 5. continues	11. Presentation of C&P tactics and tools for peer review. <i>Exercise.</i> <b>C. REDD+ STRATEGIC ENVIRONMENTAL AND SOCIAL ASSESSMENT (SESA/ESMF)</b> 12. Guidance-insights on SESA rationale and principles. <i>Presentation</i>	17. Multi-country group work – developing effective and feasible FGRM tactics and tools for common REDD+ grievances/conflict topics.	22. Session continued.		
		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>		
		6. Presentation of country team analysis. <i>Exercise.</i> 7. Overall multi-country synthesis. <i>Exercise</i>  <i>Lesson team reflection.</i> <b>Close: 17.30</b>	13. Multi-country group work, SESA TOR case study analysis. <i>Exercise.</i>  <i>Lesson team reflection</i> <b>Close: 17.00</b>	18. Presentation FGRM tactics and tools in plenary for critical peer review and discussion.  <i>Lesson team reflection</i> <b>Close: 17.30</b>	23. Rapid pitching of enhancement plans. <i>Exercise</i>  <b>Wrap up.</b> 24. Next steps – after workshop. <i>Presentation</i> 25. Evaluation and closing remarks. <b>Close: 17.30 to 18.00</b>		
		P M					