

Social Inclusion in REDD+ Readiness

Regional Sharing and Capacity Development Workshop for FCPF Countries in South America

**December 2nd to 6th, 2013
Bogota, Colombia**

Background, Objective and Agenda

I. Background and rationale for the workshop

Reducing Emissions from Deforestation and Forest Degradation (REDD+) is (or should be) a people-centred approach, aimed at avoided deforestation and degradation through strategies, and with the development of mechanisms that incorporate individuals and communities in this process. As REDD+ is still new, countries are on steep learning curves with regards to how to meaningfully and practically engage stakeholders in REDD+ readiness and implementation. Relevant tools and approaches continue to evolve rapidly, and their interaction with program-specific requirements, UNFCCC guidance, international obligations, and country-specific legal frameworks, policies and practices need to be carefully considered. It is also not a case of one size fitting all, local specifics and progress varies from region to region, country to country.

This workshop is designed to provide an opportunity for a range of stakeholder representatives engaged in REDD+ readiness at a national level from different South American countries to take stock, analyse lessons learned, share and constructively debate on progress and challenges regarding social inclusion in REDD+. It will also provide an opportunity to digest the latest FCPF guidance on topics related to social inclusion in REDD+, including the *Readiness Fund Common Approach to Environmental and Social Safeguards for Multiple Delivery Partners* and *UN-REDD – FCPF Guidelines on Stakeholder Engagement in REDD+ Readiness with a Focus on Indigenous Peoples and Other Forest Dependent Communities*. Based on experiences in the workshop, participants will be challenged to develop country-specific measures to enhance meaningful social inclusion of REDD readiness in effective and feasible ways.

II. Objectives of the workshop

Overall Goal: Participants develop improved skills and enhanced social inclusion measures and actions for REDD+ Readiness relevant and feasible to their own country situation.

The workshop has 4 main interconnected objectives to achieve the goal:

- 1) **Country REDD+ readiness context analysis.** To enable stakeholders to conduct analysis on progress and challenges related to social inclusion in REDD+ Readiness.
- 2) **Thematic tactics.** To combine country experiences with FCPF guidance to develop enhanced knowledge and skills on three thematic topics of (I) Consultation and Participation, (II) Strategic Environmental and Social Assessment (SESA) and (III) Feedback, Grievance Redress Mechanisms (FGRM).

- 3) **Identification and adaptation of measures to enhance social inclusion in each country context:** Considering the analysis of REDD+ Readiness in the country contexts, participants select and adapt relevant and practical tactics to enhance social inclusion tactics and mechanisms in REDD+ Readiness in country contexts.
- 4) **(Cross-cutting objective) Sharing of lessons, critical peer review and building ownership:** To enable multi-stakeholder analysis, sharing and peer review, the workshop endorses a fully participatory approach where all participants are considered and treated as resource persons. Methodologies enable and are consistent with this objective.

III. Workshop approach and necessary pre-workshop preparations

This workshop is designed to allow participants be in the driving seat in terms of conducting analysis, developing tactics and applying and adapting lessons. All parts of the workshop are interconnected so participants must be in attendance for the entirety – **arriving at the latest Sunday, December 1st 2013, and departing at the earliest on Saturday morning, December 7th 2013.**

It is also essential that participants prepare prior to the workshop so that they can make an informed contribution. Reviewing all documents related to social inclusion in REDD+ Readiness in their countries is a pre-requisite of attending. The main document requiring review would be the national REDD+ Readiness Preparation Proposals (R-PPs), and any plans, activity reports, TORs and guidelines related to (ii) Strategic Environmental and Social Assessment (SESA); and (iii) Feedback and Grievance Redress Mechanisms (FGRM). Documents can be accessed by clicking on the relevant country on the FCPF website:

<http://www.forestcarbonpartnership.org/>

It is recognized and expected that country teams will be at different stages in the REDD+ readiness process and that participants will have different needs. To enable the organizers to tailor the workshop to these different stages and needs, **it is a requirement that all participants individually fill out the short two-page needs assessment and expectation form that is sent along with this draft agenda. Send this back to the contacts listed on the form by the latest on Friday, November 22nd 2013.**

It is recognized and expected that country teams will be at different stages in the REDD+ readiness process and that participants will have different needs. As an illustration, in the case of South America some countries have already developed comprehensive social inclusion sections in their R-PPs, including in several cases the development of a mechanism supporting consultation or free, prior and informed consent (FPIC), or have had early dialogue events with multiple stakeholders. To enable the organizers to tailor the workshop to these different stages and needs it is a requirement that all participants individually fill out needs assessment and expectations form. The results of this form will be used to tailor the workshop to the specific needs of the region.

IV. Eligibility requirements and logistics

Experience and engagement in REDD+ readiness: All participants must have been involved in REDD+ readiness processes to a high degree and must be in a position to influence

REDD+ readiness after the workshop. We particularly require a mix of government, NGOs, community representatives and where possible the private sector, as well as men and women.

English requirement: The medium of this workshop will be Spanish, however simultaneous English translation will be provided for Guyana and Surinam. Therefore, English speaking, reading and writing proficiency is an essential eligibility requirement for participants from these two countries.

Per Diem of pocket money level only: As travel costs, accommodations and most food costs will be covered, the per diem provided will only be a modest sum, so please be aware of this. Any additional expenses must be approved and could be claimed only with duly valid and legitimate receipts or invoices.

Full attendance from Monday to Friday each day: Please note that the workshop will be a compact 4 full days plus an additional half day of work. On Monday, Tuesday, Thursday and Friday the workshop will have sessions from 8:30 am or 9:30 am to 5:00 pm or 5:30 pm. On Wednesday, October 16th, participants will work only until 12:30 pm. As the workshop sessions are all interconnected, it is not possible to miss any session. For this workshop we planned a free afternoon on Wednesday so participants can go sightseeing, shopping or just rest. This should allow recharging energies for the last two days of intense work and enjoying the host country. Other leisure activities will have to take place in the evenings, on the day before the workshop, or the day after if flights allow, on the participants' own time.

Complete a needs assessment form and review the country R-PP and reference documents to be sent prior to the workshop: Participants must arrive at the workshop with knowledge of the R-PP programs in their countries and of relevant reference documents that will be sent in the near future.

Widely disseminate the results of the workshop: Participants commit to widely disseminate the results of the workshop, especially with their respective stakeholders' group. At the end of the workshop, each participant will present a proposal on how this dissemination is planned in the country.

Please note that to attend this training workshop you must agree that you meet and agree with all six criteria.

V. Structure and process for workshop



V. Agenda overview (Note this is tentative and general and will be revised based on needs assessment results)

	Monday	Tuesday	Wednesday	Thursday	Friday
A M	Preliminaries 8.30 sharp –Registration 9.00 1. Welcome and opening remarks <i>Presentation.</i> (20 min) 2. Introductions of participants and workshop overview. <i>Exercise.</i> (40 min) 3. Overview of REDD+ Readiness social inclusion. <i>Presentation/Q&A.</i> (30 min)	9.00 am sharp start 7. Intro of day and recap of previous day by lesson team. <i>Presentation (15 min)</i> B. REDD+ CONSULTATION AND PARTICIPATION (C&P). 8. Guidance/insights/questions on C&P rationale and principles. <i>Presentation/ Q&A (1hr 15 min)</i>	9.00 am sharp start 12. Intro of day and recap of previous day by lesson team. <i>Presentation (15 min)</i> 13. Introduction to the SESA case study and multi-country group work on SESA Terms of Reference (ToRs) tailored to South American context – preparation for role play. <i>Exercise.</i> (1hr 15 min).	9.00 am sharp start 15. Intro of day and recap of previous day by lesson team. <i>Presentation (15 min)</i> D. REDD+ FEEDBACK GRIEVANCE REDRESS MECHANISM (FGRM) 16. Guidance/insights on FGRM Rationale and Principles. <i>Presentation, Q&A (1hr 15 min)</i>	9.00 am sharp start 20. Intro of day and recap of previous day by lesson team. <i>Presentation (15 min)</i> E. APPLICATION 21. Review of key workshop outputs. <i>Presentation.</i> (15 min) 22. Country REDD+ social inclusion enhancement planning. <i>Exercise. (1 hour)</i>
	Break: 10.30 – 11.00	Break 10.30 – 11.00	Break 10.30 – 11.00	Break 10.30 – 11.00	Break 10.30 – 11.00
	A. COUNTRY SHARING & ASSESSMENT 4. Country team REDD+ readiness social inclusion review/analysis. <i>Exercise.</i> (1.5 hours)	9. Multi-country group work; REDD+ C&P tactics and tools for the South American context. <i>Exercise (1.5 hours)</i>	13. Session contd. (30 min) 14. Role play, SESA ToRs presentation. <i>Exercise.</i> (1 hour) <i>Lesson team reflection</i>	17. Multi-country group work – effective FGRM tactics and tools for REDD+ grievances/conflict topics in South America (1.5 hours)	23. Session continued (1.5 hours)
	Lunch: 12.30 to 13.30	Lunch 12.30 to 13.30	Lunch 12.30 to 13.30	Break 12.30 to 13.30	Break 12.30 to 13.30
P M	Session 4. Continues (30 min) 5. Presentation of analysis. <i>Exercise (1 hour)</i>	10. Presentation of C&P tactics and tools for critical peer review. <i>Exercise. (1.5 hours)</i>	Afternoon off.	18. Presentation FGRM tactics and tools in plenary for critical peer review and discussion (2 hours)	24. Presentation of plans to enhance social inclusion. <i>Exercise (1.5 hours)</i>
	Break 15.00 to 15.30	Break 15.00 to 15.30		Break 15.00 to 15.30	Break 15.00 to 15.30
	5. Continued. <i>Exercise (1 hour.)</i> 6. Overall multi-country synthesis. <i>Exercise. (30 min)</i> Close: 17.30 <i>Lesson team reflection</i>	C. SESA/ESMF 11. Guidance/insights on SESA rationale, principles and procedures. <i>Presentation and Q and A (1.5 hours)</i> Close: 17.00 <i>Lesson team reflection</i>		19. Debate on most contentious issues that emerged from the workshop using conflict management tool – followed by exercise to reach compromise. <i>Exercise (1.5 hours)</i> Close: 17.00 <i>Lesson team reflection</i>	24. Session contd (1 hour) Wrap up. 25. Next steps – after workshop – communication and knowledge sharing strategy. <i>Presentation (15 min)</i> 26. Evaluation and closing remarks. <i>Exercise(45 min)</i> Close: 17.30