



A Consultative Meeting on **Integration of REDD+ Courses in University Curricula**

Participant Universities

Hawassa University

Haramaya University

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1. The Rationale



The science of climate change is a relatively new field

It is constantly **evolving** based on

latest scientific findings, international
agreements, national commitments & the
realities on the ground.



1. The Rationale

REDD+ encapsulates

many of the challenges and opportunities for addressing climate change and the need for increasing expertise in order to do so.

Tackling the issues of climate change requires

→ A wide array of expertise and innovative ideas
and

→ An understanding of both the policy elements &
the scientific facts related to climate change



1. Rationale



For REDD+ programmes to be successfully devised,

technical understanding is needed on

Carbon accounting, National forest inventories,

Spatial planning & biodiversity, addressing

environmental governance, cross-sectoral

policies and legal reforms, & stakeholder

participation.



1. Rationale



Engaging academia and training the next generation of experts is

crucial to ensure that the world's best efforts are directed at solving the climate change crisis.

Academia – Key stakeholders in the REDD+ Readiness Process

- Provide technical support

- Training & Capacity Building

- Research on REDD+ issues



1. Rationale



Integrating REDD+ into University Curricula

REDD+ concepts and methods into relevant university programmes

Engage university networks as strategic platforms and centers of excellence for mainstreaming REDD+ education, research, development

Ensuring the successful implementation of REDD+ in the Ethiopia



2. Proposed course content

Undergraduate Program (2 cr hr course)

(see proposed course content)

Course Name???

Graduate Program (2 or 3 cr.hr course)

(see proposed course content)

Course name???



3. Procedure on integration of REDD+ courses in University Curricula



3.1 Consultative meeting

On importance of integrating REDD+ in university Curricula

REDD+ Readiness plans in Ethiopia

Draft Course contents

Discussion on how to proceed



3. Procedure on integration of REDD+ courses in University Curricula



3.2 Internal Review

Internal review in the respective Universities and collect feed back

Develop draft Syllabus

3.3 Final Step

External Review

Approval of the syllabus by the respective universities

Incorporation of a course in REDD+ in the curricula of
2 universities



4. Support from the REDD+ Secretariat



4.1 Internal Review

4.2 External Review



5. Proposed time table of activities

What

When

Syllabus Preparation

April 10 (3 Weeks)

Internal Review

May 3 (3 weeks)

Incorporate Comments

May 18 (2 weeks)

External Review

June 20 (4 weeks)

Incorporate Comments

July 5 (2 weeks)

Finalized Syllabus Approved by University

July to August

THANK YOU
FOR YOUR ATTENTION



MEF

